de Training

DOWN UNDER TRAINING & CONSULTING PTY LTD

NATIONAL PROVIDER NO. 30820

PO Box 1982, MACKAY QLD 4740

PH: 07 4998 5353 E-mail: bookings@downundertraining.com.au

ENROLMENT FORM

Privacy Notice

Under the *Data Provision Requirements 2020*, Down Under Training is required to collect personal information about you and to disclose that personal information to the National Centre for Vocational Education Research Ltd (NCVER).

Your personal information (including the personal information contained on this enrolment form), may be used or disclosed by Down Under Training for statistical, administrative, regulatory and research purposes. Down Under Training may disclose your personal information for these purposes to:

- Commonwealth and State or Territory government departments and authorised agencies; and
- NCVER.

Personal information that has been disclosed to NCVER may be used or disclosed by NCVER for the following purposes:

- populating authenticated VET transcripts;
- facilitating statistics and research relating to education, including surveys and data linkage;
- pre-populating RTO student enrolment forms;
- understanding how the VET market operates, for policy, workforce planning and consumer information; and
- administering VET, including program administration, regulation, monitoring and evaluation.

You may receive a student survey which may be administered by a government department or NCVER employee, agent or third party contractor or other authorised agencies. Please note you may opt out of the survey at the time of being contacted.

NCVER will collect, hold, use and disclose your personal information in accordance with the *Privacy Act 1988* (Cth), the National VET Data Policy and all NCVER policies and protocols (including those published on NCVER's website at www.ncver.edu.au).

CO	URSE / COMPETENCY YOU	ARE ENROL	LING IN:		
Ξm	ployer:				
ndı	ustry: Mining: Surface 🗌 Unde	rground \Box P	Processing \Box O	ther Industry	
Per	sonal details				
1.	Enter your full name				
Fa	mily name (surname)				
Giv	ven names				
you mi o	lease write the name that you used when use on tyet have a USI and want [name of the content of	of RTO] to apply	for a USI on your be	ehalf, you must	write your name, including any
2.	Enter your birth date:	Day/Month/Year//			
3.	Gender (Tick ONE box only)	Male	Female	Other	
4.	Enter your contact details Home phone		Work phone		
	Mobile				
	Email address				
	Alternative email address (option				

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5. What is the address of your usual residence?

Please provide the physical address (street number and name **not** post office box) where you usually reside rather than any temporary address at which you reside for training, work or other purposes before returning to your home.

If you are from a rural area use the address from your state or territory's 'rural property addressing' or 'numbering' system as your residential street address.

Building/property name is the official place name or common usage name for an address site, including the name of a building, Aboriginal community, homestead, building complex, agricultural property, park or unbounded address site.

	Building/property name	e			
	Flat/unit details				
	Street or Lot no				
	Street Name				
	Suburb, locality or town	n			
	State/Territory		Postcode		
6.	6. Please record a postal address ONLY if different from above				
State/Territory Postcode					
	1 Ostobac1 Ostobac				
Lan	guage and cultural div	versity			
7.	In which country were	you born? Australia	Other:		
8.	8. Town of birth: State:				
9.	9. Do you speak a language other than English at home? ☐ Yes ☐ No				
10	10. If you answered yes to the above, please indicate which language:				
11	. How well do you spea	ak English? <i>(Please circle</i>	e) Very Well, Well, No	t well, Not at all	
12	. Are you of Aboriginal o	or Torres Strait Islander Orig	gin?		
	□ No	☐ Yes, Aboriginal		s Strait Islander	
Stu	dy Reason				
1.	Of the following catego circle)	ories, which best describes	your reason for undertaking	this course? (Please	
	get a job	To develop my existing business	To start my own business	To try for a different career	
	get a better job or omotion	Requirement of my job	Extra skills for my job	To get into another course of study	
Pe	rsonal interest	T			

Other

To get skills for community/voluntary work



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Sch	Schooling and Qualifications						
2.	What is your highest COMPLETED school level?						
	If you are currently enrolled in secondary education, the Highest school level completed refers to the highest school level you have actually completed and not the level you are currently undertaking. For example, if you are currently in Year 10 the Highest school level completed is Year 9.						
[□ Year 12 □ Year 11 □ Year 10 □ Year 9 or equiva			ralent □ Year 8 or below □ Did not go to school			
	Are you still enrolled in	secondary or senior second	dary ed	ary education?			
	Please circle	Yes	No –	Year Completed			
3.	Have you SUCCESSF	ULLY completed any of the	qualific	ations listed in quest	ion 4?		
[Yes			□ No – go to Question 5			
4.	If YES, tick ANY applic	able boxes.					
	 □ Bachelor's degree or higher □ Advanced diploma or associate degree □ Diploma (or associate diploma) 			Certificate III (or trade certificate) Certificate II Certificate I			
[
Certificate IV (or advanced certificate/technician)			Other Education (including certificates or overseas qualifications not listed above)				
m	oloyment						
5.	Of the following categor	ries, which best describes y	our cur	rent employment sta	itus? (Please circle)		
			Self-em	nployed -not employing others	Self-employed – employing others		
En	imployed – unpaid worker in a family business Unemployed – seeking full time work (06)		Unemployed – seeing part time work (07)		Not employed – not seeking employment		
	ŕ	()		()	1 7		
Oisability6. If you have a disability, impairment or long-term condition, please indicate in the area(s) in the following list:(You may indicate more than one area)							
	☐ Hearing/deaf	☐ Vision			Other		
Acquired brain Intellectual impairment		ual		Mental Illness			
	☐ Medical con☐ Physical			n			
	Learning		7				

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Language, Literacy, Numeracy & Digital Literacy							
Do you consider that you have the literacy, numeracy, and computer skills to					□ No		
undertake the	course?						
-	as having any individual support no	eeds that w	e can assist y	ou] Yes	□ No	
with during you	ur training?						
Core Skills Ass	sessment (Initial)						
	Read the paragraph below and answer the questions that follow.						
Reading ACSF 3.03	In warehouses and freight terminals across QLD, forklifts are used to lift, stack and transfer loads. WorkSafe QLD has a zero-tolerance approach to the unsafe use of forklifts, considered one of the most dangerous pieces of equipment found at QLD workplaces. To be effective, a forklift must be maneuverable. To achieve maneuverability, forklifts are designed to be compact, making them less stable than other vehicles and mobile plant. Forklifts have a range of limitations, from maximum load weight to speed. These factors affect the operator and the forklift itself.						
	Answer the following questions in your own words.						
	a. Why does WorkSafe QLD have a zero-tolerance approach to the unsafe use of forklifts?						
Writing							
ACSF							
2.06	b. To be manoeuvrable a forklift has certain characteristics compared with other vehicles and						
	mobile plant. What are these?						
	- 						
	The table below shows the minimum.	um braking d	listance for co	mmon fork	lifte		
	 The table below shows the minimum braking distance for common forklifts. Use the information in the table to provide estimated answers to the following questions. 						
	Reaction distance and total stopping distance						
	Speed (km/h) 6 12			16	18	20	
Numeracy	Distance travelled while driver	2.5	5	6.7	7.5	8.3	
ACSF	reacts and applies brakes (m)					0.0	
a. 2.09	Maximum stopping distance (m) 2.9-3.2 7-8 9.			9.5-12	11-14	13-16.5	
b. 3.03	a) What is the maximum stopping distance if the forklift is travelling at 20 km/h?						
	b) Even at 6km/h, a forklift driver will take metres to react and apply the						
	brakes. He will need at least metres to stop.						
Outcome	For RTO use only: Is support required? No / Yes						

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Unique Student Identifier (USI)

From 1 January 2015, Down Under Training can be prevented from issuing you with a nationally recognised VET qualification or statement of attainment when you complete your course if you do not have a Unique Student Identifier (USI). In addition, we are required to include your USI in the data we submit to NCVÉR. If you have not yet obtained a USI you can apply for it directly at https://www.usi.gov.au/students/create-your-usi/ on computer or mobile device.

Enter your Unique Student Identifier (USI) (if you already have one) You may already have a USI if you have done any nationally recognised training. You should not have more than one USI. To check f you already have a USI, use the 'Forgotten USI' link on the USI website at https://www.usi.gov.au/faqs/i-have-forgotten-my-usi/ .
Unique Student Identifier (USI)
I declare that the information on this enrolment is true and correct and in doing so give authority to Down Under Training to use my above enrolment details to:
 Verify or Create a Unique Student Identifier (USI) (USI Privacy Policy can be found at www.downundertraining.com.au) Report on data sourced from this enrolment as regulatory RTO requirements. Release copies of my results to my Employer and/or ASQA I give permission to Down Under Training to use my image for relevant advertising and marketing opportunities that may present
SIGNATUREDATE
Signature of Parent/Guardian (if applicant is under 18 years of age)
PROOF OF ID: Driver's License Number:
State of issue: Verified By:
Other form of Identification if no Driver's License:
Verified By:
OFFICE USE ONLY
Offering No: Enrolment No:
Student No:
Is learner support indicated? No / Yes Referred to: